

DISTRICT NEEDS ASSESSMENT

1	As part of the Comprehensive School Improvement process, the Board shall	1
2	conduct an ongoing District needs assessment. The assessment is to assist the	2
3	Board in reviewing and/or revising the District's Foundation Documents and goals. In	3
4	addition, input shall be solicited from business, industry, labor, higher education and	4
5	community members regarding their expectations for student	5
6	achievement/performance.	6
7	To conduct the assessment, the Board shall appoint a Comprehensive School	7
8	Improvement Equity Advisory Council representing District personnel, parents,	8
9	students, and community members. This committee is to make recommendations to	9
10	the Board for determining the priorities of the District.	10
11	Opportunities for local feedback on an ongoing basis will be provided through the	11
12	following: annual parent survey, advisory committees representative of the above	12
13	mentioned, the district website, and open meetings of the Board of Education.	13
14	These advisory committees shall include but not be limited to Career and Technical	14
15	Education, Curriculum/Instruction/Assessment/Special Education Advisory Counsel,	15
16	B.L.A.S.T. Advisory Counsel, and Food Service/Wellness. In addition, staff will have	16
17	opportunities to provide ongoing feedback through scheduled Professional	17
18	Development sessions and regular building faculty meetings.	18
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1 It shall be the responsibility of the Superintendent or his/her designee to keep the 1
2 District and Board apprised of student progress on state and locally determined 2
3 goals. The Superintendent shall report annually to the Board about the means used 3
4 to keep the community informed. 4

5 As a result of the work of the Board and the Comprehensive School 5
6 Improvement/Equity Advisory Council, the Board shall determine major educational 6
7 needs; adopt long-range goals and plans to meet the needs; adopt annual 7
8 improvement goals and the plans to attain the desired levels of student performance; 8
9 evaluate progress toward meeting the goals and maintain a record of progress under 9
10 the plan that includes reports of student performance and results of school 10
11 improvement projects; and annually report the school district's progress made under 11
12 the plan to AEA 8, the community and the Iowa Department of Education. 12

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Legal Reference: Code of Iowa, §281.12
Iowa Administrative Code 12.3(3)

Adopted: 04/25/93
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