Fort Dodge Community School District ESSER III Plan

What is ESSER III?

On April 21, 2021, the U.S. Department of Education (USED) released its American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER or ESSER III) <u>state plan template</u> for state education agencies (SEAs) to complete to receive the remaining third of ESSER III funds. In addition to the template, the USED also released <u>ESSER III interim final requirements</u> related to SEA consultation, district ESSER III plans, and district plans for a safe return to in-person instruction and continuity of services.

How did the district leadership team determine the district students' academic, social, emotional, and mental health needs?

Fort Dodge Community School District leadership teams analyzed ISASP data, student results from the Conditions for Learning Survey, literacy and math screening and progress monitoring data as well as behavior referral data to determine the needs of the students which will be addressed by the use of ESSER III funds.

Which groups of students have been most impacted by COVID-19 in your district?

Upon analysis of the data, the following subgroups were found to be most impacted:

- Students from low income families
- Students of color or from a particular ethnic group
- Students with disabilities
- English learners
- Students experiencing homelessness
- Children and youth in foster care
- Migrant students

The district leadership team determined the academic, social, emotional, and mental health needs of the students most impacted by COVID-19 using the following data sources:

- ISASP data by sub group
- Literacy screening and progress monitoring data by subgroup
- Math screening and progress monitoring data by subgroup
- Behavior referral data by subgroup

How does the Fort Dodge Community School District plan to utilize the ESSER III funds?

For prevention and mitigation strategies the money will be spent on improving indoor air quality.

For the 20% academic learning loss the following things will implemented in Fort Dodge CSD:

- Use of evidence-based accelerated learning interventions in literacy
- Use of evidence-based accelerated learning interventions in mathematics
- Use of evidence-based accelerated learning interventions in social emotional behavioral health including mental health
- Loss of learning summer academy-using evidence based practices
- Online platform to provide accelerated learning opportunities for reading in the content area
- Online platform to provide flexible learning options to accelerate student learning
- SEL lessons aligned to the CASL standards to address SEL needs
- Literacy paras to implement evidence based interventions to identified gaps in learning
- ELL teachers to implement evidence based language acquisition interventions
- Extended learning opportunities after the school day using evidence based strategies to accelerate learning
- Staff to oversee the online platform flexible learning options to accelerate student learning
- Counselor utilizing evidence based practices related to addressing SEL needs
- Dyslexia specialist utilizing evidence based practices to address dyslexia needs related to loss of learning
- ELL tutors utilizing evidence based practices for language acquisition
- Intervention teacher utilizing evidence based practices for accelerated learning
- Nurse to provide evidence based health and mitigation learning opportunities PreK-K

All usage of ESSER III funds is dependent on approval of the Iowa Department of Education and Fort Dodge Community School District Board of Education.