

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The Board shall willingly take on the task of evaluating itself. The purpose of the evaluation is to improve Board leadership and Board procedures. The following seven (7) conditions are crucial to the evaluation:

- Each Board member knows the standards against which to evaluate themselves. The Board should be involved in the development of the standards.
- The evaluation should be done at a scheduled time and place, with no other items on the agenda, and with all Board members present.
- A composite evaluation should be formed from individual Board member's input with the Board as a whole discussing the composite data.
- The evaluation should identify Board strengths and weaknesses.
- The evaluation should occur annually.
- The Board meeting discussion of the evaluation should not be limited to those items on the evaluation form.
- Rationale and objective evidence should be used to support each person's rating.

Once the evaluation is completed, the President shall develop a composite profile. When the Board has received the composite profile, the Board shall discuss the results in detail and identify the objectives for the future. Board operational procedures should be enhanced if the evaluation is carried out and is systematically followed with careful assessment of the results, good planning, and conscientious follow-through.

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