

POLICY: 501.4

## ELEMENTARY SCHOOLS AND ATTENDANCE BOUNDARIES

Attendance boundaries for the District's elementary schools shall exist and be periodically reviewed by the Board. The purpose for boundaries is to distribute student population. Boundary lines shall be kept on file and may be examined at the Administration Office. Elementary school students will attend, according to the address in which their parents/guardians reside, the school attendance area described by the attendance boundaries. The only exceptions are: a) students, whose parents/guardians move during the year and are located in another attendance area, may complete that current semester in the school they had been attending before transferring to the new school; b) students, whose parents/guardians have moved out of or into our District during the school year, may complete the current semester/school year as allowed by the provisions of the open enrollment statute (282.18) and the Districts affected by the student(s) move; c) students, whose disability can be better served in a school outside the parent's/guardian's residence, will be so assigned; d) students who have received, based on special circumstances, permission from the Superintendent to attend a school other than the assigned school; and e) when balancing class size for efficiency reasons. When exceptions are granted, the parent/guardian will provide the necessary transportation unless it is otherwise provided for.

Superintendent or his/her designee will resolve any question about a student's residence that may impinge on the assignment of the student to a school before an official assignment is determined.

Parents or guardians of siblings in the same grade level academically in grades kindergarten through grade five may request the siblings be placed in the same or different classrooms. In order to be valid, the request must be made in writing and submitted to the school principal at the time of registration for classes, or within fourteen days after the children's first day of attendance during the school year. If a valid request is received by the school principal, the request must be honored. While a parent or guardian may make a placement request that siblings be placed together or apart, the district administration retains complete discretion to select the classroom teacher(s) to which siblings are assigned. If after the initial grading period following the placement of siblings in the same or different classrooms the school principal determines the placement is disruptive to the class; the principal may assign one or more of the siblings to different classrooms.

LEGAL REFERENCE: Code of Iowa, 282.18

Adopted: 05/22/90

Revised: 05/01/09, 09/23/19

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