

STUDENTS WITH UNIQUE HEALTH CARE NEEDS

PLANNING MEETING(S): When school personnel are notified that a child with special health care needs will be enrolling in a school, school officials will schedule and hold a planning meeting. The Principal, teacher(s), parents/guardians, school nurse, and any others who have pertinent health care information (e.g., the child's physician) shall be requested to attend the planning meeting(s). The purpose will be to determine the safety concerns and appropriateness of the educational setting in relation to the health care needs of the child. When there is disagreement about the appropriateness of placing the child in the general education setting, the school officials may secure the assistance of: a health care provider of its choosing; the Special Education Division of Prairie Lakes Education Agency; and/or the State Department of Education.

A health care facilitator in the educational setting will be identified at the meeting to serve as a liaison between the home and school, community health care providers, and school personnel.

The parents/guardians, student, health care facilitator, education evaluation team, and school official(s) will review and discuss the educational and health care goals and objectives and the necessary related services. Based on the input, an appropriate placement will be determined. A health care plan, emergency plan, and transportation plan will be produced and, based on the educational placement, attached to the I.E.P. (if applicable) or to the student's cum file. The documented rationale for the special health services plan shall include:

- a) an analysis and interpretation of the special health service needs, health status stability, complexity of the service, predictability of the service outcome, and risk of improperly performed service; b) the determination that the special health service, task, procedure, or function is part of the person's job description; c) the determination of the assignment and delegation, based on the student's needs; d) a review of the designated person's competence; and e) the determination of initial and ongoing level of supervision required to ensure quality services.

TRAINING OF SCHOOL PERSONNEL: Training of school personnel is critical in order to safely accommodate the child. Training will be from providing general information to staff to providing specific techniques for those who will provide the direct health care. Training will be periodically reviewed and, based on need(s), changed as the child's condition(s) change.

DUTIES OF SCHOOL NURSE: Duties of the licensed personnel include: a) to participate as a member of the education team; b) to provide the health assessment; c) to plan, implement, and evaluate the written individual

health plan; d) to plan, implement, and evaluate special emergency health services; e) to serve as liaison and encourage participation and communication with health service agencies and individuals providing health care; f) to provide health consultation, counseling, and instruction to the student, the student's family, and the staff in cooperation and conjunction with the prescriber; g) to maintain a record of special health services; h) to report unusual circumstances to the prescriber, family and Building Administrator; i) to assign, delegate, instruct, provide technical assistance to and supervise qualified designated personnel; and j) to update personal knowledge and skills to meet special health service needs.

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