

Use of Internet/Telecommunication Equipment/Service

What you should know

Issues	For Staff (Contracted employees, Long-term substitutes, Student Teachers)	For Students
1. Required "license"	<p>1. Staff who request a network and/or Internet account must show minimum competence in use of accounts & equipment and adhere to Policy 600.5 , "Use of Telecommunications/Computers Resources," and its related procedures.</p> <p>2. Staff development courses and competency demonstrations will be made available</p> <p>3. Staff who wish to use the services and equipment with students must:</p> <p style="padding-left: 20px;">a. show additional competencies (e.g. how to pre-determine appropriate web sites and limit student-access to only those sites), and</p> <p style="padding-left: 20px;">b. agree to guarantee appropriate supervision of licensed and non-licensed students using District equipment and services.</p>	<p>1. Students who request a network and/or Internet account must:</p> <p style="padding-left: 20px;">a. show minimum competence in use of accounts & equipment and adhere to Policy 600.5, "Use of Telecommunications/Computers Resources," and its related procedures.</p> <p style="padding-left: 20px;">b. have their parents/guardians sign and return to the District an agreement. This agreement will assure the District that parents understand this policy and agree to their child's responsibilities and privileges.</p> <p>2. Beyond-the-school-day training sessions and competency demonstrations will be available to students at their buildings.</p> <p>3. Use of the Internet and telecommunications equipment for students who do not hold a "license" is limited to those students whose teachers meet the staff requirements (see 3.a. at left).</p> <p>4. Only eligible 7-12 grade students are offered the opportunity for their own "license."</p>
2. File privacy	Privacy cannot be guaranteed. The District does not intend to check, without reasonable suspicion, for illegal behavior. Current law will prevail.	Same as staff When classroom rules are different, any changes set by a teacher, must be clear to the students.
3. E-mail privacy	Same as above.	If the District offers private e-mail service to eligible students, they would fall under the same privacy considerations as do staff.
4. Level of supervision while using District network services	Not applicable	For students with a "license" (See Issue #1): Appropriate staff supervision is required For students without a "license": Continuous monitoring is required
5. Effect of consequences on grade(s)	<p>Courses requiring telecommunications accounts and/or equipment privileges will be clearly identified, and those staff members will review Board policy with students at the start of each course.</p> <p style="padding-left: 20px;">Students who choose to violate Board policy during such a course will be dropped from the course.</p>	<p>Courses requiring telecommunications accounts and/or equipment privileges will be clearly identified, and those teachers will review Board policy with students at the start of each course.</p> <p style="padding-left: 20px;">Students who choose to violate Board policy during such a course will be dropped from the course.</p>

Consequences

Possible Violations of Agreement/License	For Staff	For Students
6. Failing to report security violations made by other users	The District requires ethical behavior from all staff.	The District requires ethical behavior from all students.
7. Telling/teaching other users "how to" violate security (e.g. telling others your or someone else's password or how to get that)	Based on agreement and/or staff handbook rules/regulations.	Based on Board Policy 500.6. Violation falls under: Section IV.H of the policy, including probable loss of license/privileges.
8. Committing illegal acts	Same as above.	Based on Board Policy 500.6. Violation falls under: Section IV.F,G,H,K,L,M,Q,R,S, and U of the policy, including probable loss of license/Privileges.
9. Violating "Netiquette" (e.g. impolite, inappropriate language, disrupt other users, open/read other user files)	Same as above.	Based on Board Policy 500.6. Violation falls under: Section IV, A,B,C,E,F,G,L,M, and O of the policy, including probable loss of license/privileges.
10. Intentionally visiting or failing to quickly leave an obscene or pornographic web site or file	Same as above.	Based on Board Policy 500.6. Violation falls under: Section IV, B,C,E,F,G, and O of the policy, including probable loss of license/privileges.
11. Uploading or intentionally downloading obscene or pornographic files	<u>Permanent</u> loss of all network accounts & privileges. (See Issue #1.) contract discipline is addressed.	<u>Minimum 1-calendar-year</u> loss of all network accounts & equipment-use privileges/license. (See Issue #1). Based on Policy 500.6.
12. "Hacking" (e.g. attempting to break into the system beyond the normal user level assigned to that person) in the District network system or any other site	Same as above.	Same as above.
13. Causing a disruption of the service which the District network system (or any other telecommunication/network system) provides	Same as above.	Same as above.
14. Disrupting/damaging/using other user account/files on the District network without permission	Same as above.	Same as above.
15. using the network for business or political reasons	Same as above.	Same as above.
16. Violation of copyright law and/or Policy 405	Same as above.	Same as above.