

POLICY: 600.3

BASIC EDUCATION PROGRAM: FORM AND CONTENT

The basic instruction program will include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual arts.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer, career, technology education, physical education, music, and visual art.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts (8 units), social studies (6 units), mathematics (6 units), science (6 units), health (1 unit), physical education (1 unit), fine arts (3 units), foreign language (4 units), and vocational education (12 units).

The basic educational program of the District consists of the Board approved curriculum, materials, and related activities. The program shall have standards and benchmarks for each level of education or each specific course. The standards and benchmarks will serve as the basis for creating meaningful learning, in an appropriate environment, so that each student can develop and expand his/her abilities and knowledge.

Based on student achievement/performance information and the program's strengths and/or weaknesses, the Board shall review recommended major change(s) in the program prior to adoption/disapproval.

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

It is the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one through six, grades seven and eight, and grades nine through twelve.

Legal Reference: 20 U.S.C. § 1232h (2004).

34 C.F.R. Pt. 98 (2004).
Iowa Code §§ 216.9; 256.11; 279.8; 280.3-14 (2007).
281 I.A.C. 12.5.

Adopted: 09/18/89
Revised: 08/24/95, 05/17/04, 02/26/08
Reviewed: 09/17/99, 2/10/14