

POLICY: 602.5

CURRICULUM GUIDES AND COURSE OUTLINES

Each curriculum guide shall have standards and benchmarks, assessments aligned with standards, learning objectives, learning activities, learning materials, and evaluation strategies. Each guide will infuse the District-adopted goals for the following seven areas: 1) career education, 2) communication skills education, 3) global education, 4) learning skills education, 5) multi-cultural, non-sexist education, 6) technology education, and 7) thinking skills education. Curriculum guides and course outlines shall be provided and used for teaching in each curriculum area of the District's program. The teacher shall:

- use a curriculum guide or course outline to identify what should be taught in an area.
- use a curriculum guide or course outline as a framework from which to develop units of study, individual lesson plans, and approaches to instruction.
- adhere to the standards, benchmarks and assessments designated for the curriculum area.
- adhere to the prescribed time allotments designated for the content area.

Administration shall see that optimum use is made of curriculum guides.

Adopted: 10/09/90
Revised: 05/25/04
Reviewed: 09/17/99, 02/27/08, 2/10/14