

POLICY: 602.4

CURRICULUM REVIEW

The District's curriculum shall be analyzed, developed, reviewed, and refined on an ongoing basis. Curriculum areas, when appropriate, shall be officially reviewed and refined. The review cycle shall include study, piloting, developing, implementing and evaluating of curriculum materials and instructional resources. When deemed essential by the Superintendent/designee, the development of new curriculum shall occur as student needs are analyzed and it is determined the current curriculum needs to be changed.

The Superintendent or his/her designee shall insure the District's curriculum: a) meets the District's philosophy, mission and vision. ; b) is research-based; c) is based on broad-based input using the District educational needs assessment; d) demonstrates articulation from Pre-Kindergarten (Pre-K) through Grade Twelve (12); e) has standards and benchmarks performance levels identified for each level of instruction; f) has a system to evaluate the attainment of the standards and benchmarks; g) has a system to monitor student progress on the attainment of the standards and benchmarks; and h) addresses the needs of all students; i) has a system to provide on-going professional development related to instructional strategies and materials that focus on theory, demonstration, practice and feedback.

Adopted: 08/22/89
Revised: 06/14/04, 02/27/08, 12/01/09, 10/14/19
Reviewed: 09/17/99, 2/10/14