

POLICY: 602.4

CURRICULUM REVIEW

The District's curriculum shall be analyzed, developed, reviewed, and refined on an ongoing basis. Curriculum areas, when possible, shall be officially reviewed and refined on a seven (7) year cycle. The seven (7) year cycle shall include study, piloting, developing, implementing and evaluating of curriculum materials and instructional resources. When deemed essential by the Superintendent/designee, the development of new curriculum shall occur as student needs are analyzed and it is determined the current curriculum needs to be changed.

The Superintendent or his/her designee shall insure the District's curriculum: a) meets the District's philosophy, mission and vision. ; b) is research-based; c) is based on broad-based input using the District educational needs assessment; d) demonstrates articulation from Pre-Kindergarten (Pre-K) through Grade Twelve (12); e) has standards and benchmarks performance levels identified for each level of instruction; f) has a system to evaluate the attainment of the standards and benchmarks; g) has a system to monitor student progress on the attainment of the standards and benchmarks; and h) addresses the needs of all students; l) has a system to provide on-going professional development related to instructional strategies and materials that focus on theory, demonstration, practice and feedback.

Adopted: 08/22/89
Revised: 06/14/04, 02/27/08, 12/01/09
Reviewed: 09/17/99, 2/10/14