

COMPREHENSIVE ASSESSMENT SYSTEM

A comprehensive assessment system shall exist and be maintained to assist staff in planning instruction, evaluating the education program of the District and to provide guidance or counseling to students and their families. Such a program includes, but is not limited to, standardized tests, surveys, questionnaires, etc. The system will include the administration of technically adequate assessments to thoroughly assess the District standards and benchmarks in the areas of math, reading, and science. Prior written consent from the student (if an adult or an emancipated youth) or from the student's parent/guardian is required when surveys, analyses, or evaluations are seeking information concerning:

- a) political affiliations;
- b) mental and psychological problems potentially embarrassing to the student or the student's family;
- c) sexual behaviors and attitudes;
- d) illegal, anti-social, self-incriminating and demeaning behavior;
- e) critical appraisals of other individuals with whom students have close family relationships;
- f) legally recognized, privileged, and analogous relationships such as those of lawyers, physicians and ministers; or
- g) income, but not including income required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

It shall be the responsibility of the Board to review and approve the testing program.

LEGAL REFERENCE: Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994).
20 U.S.C. § 1232h (1988).
Iowa Code §§ 280.3; 256B; 282.1, .3, .6 (1995).
281 I.A.C. 12.5(13), .5(21).

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