

CLASS SIZE

Class size is an important factor for learning to occur. The type of instruction and the needs of the student are also important factors. Effective and efficient use of staff resources shall be considered in organizing and scheduling classroom instruction. The Board supports efforts that lead to smaller student/teacher ratios in the lower grades (TK-5). The dimensions of the classroom, individual educational needs, and other factors as deemed pertinent will also be considered when establishing class groupings.

The Superintendent or designee is responsible for investigating approaches and techniques for organizing and scheduling classroom instruction that best fit the enrollment of schools, grade levels, and subjects. It is within the sole discretion of the board to determine the size of classes and to determine whether class grouping will take place. The board may review the class sizes annually. The following class size determinations have been made:

<u>Target Per Grade Level</u>	<u>Maximum Per Grade Level</u>
TK – 21	TK – 25
Kindergarten – 21	Kindergarten – 25
First Grade – 22	First Grade – 25
Second Grade – 24	Second Grade – 25
Third Grade – 26	Third Grade – 27
Fourth Grade – 26	Fourth Grade – 27
Fifth Grade – 26	Fifth Grade – 27

It is the responsibility of the superintendent to make a recommendation to the board on class size based upon the financial condition of the school district, the qualifications of and number of licensed employees, and other factors deemed relevant to the board.

The Superintendent shall establish procedures for implementing this policy.

Adopted: 12/12/89
Revised: 03/07/97, 05/19/04, 04/23/08, 04/13/15, 04/26/21
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