

## GRADING SYSTEMS

A grading system shall be implemented that evaluates student performance/ achievement based on fairness for the learners and is appropriate to each student's ability. The grading system will be based upon the identified standards and benchmarks of the District's education program.

It shall be the teacher's responsibility to: (a) communicate the learning expectations and outcomes to the students and their parent(s)/guardian(s); and (b) the system used for determining the marks (e.g., grades, checkmarks, letter grades) to be given to students.

All Senior High graduates shall be ranked in order, according to a grade point average for their four years, and that ranking shall be recorded on the graduate's permanent record. The class rank scale is as follows: A= 4.0; A- = 3.67; B+ = 3.33; B= 3.0; B- = 2.67; C= 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67.

A modified curriculum for a student with disabilities may be reflected on the graduates' permanent record in such a way that it does not indicate special education. An indication of special education would be a violation of the student's right to privacy. The permanent record may not indicate that a student has a disability. (Example: Acceptable classes: Practical Math Applications, Basic Geography, General Science.)

### Legal Reference:

Adopted: 10/09/90  
Revised: 06/07/04, 03/12/08  
Reviewed: 09/17/99