

Parental Involvement

Parental involvement is an important component in a student's success in school. The board encourages parents to become involved in their child's education to ensure the child's academic success. The board will:

- (1) provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance through the utilization of Parent Advisory and Booster Clubs;
- (2) build the schools' and parents' capacity for strong parental involvement at all grade levels;
- (3) support and promote communication between school and family regarding programs, policies, and student progress and will help parents develop skills and techniques designed to assist their children in learning at home; and
- (4) involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement through an annual meeting which is held in each elementary building for all parents of participating children both public and private. Parents are given assistance in understanding the Statewide Title I requirements, standards, and assessments through this annual meeting and parent-teacher conferences.
- (5) coordinate and integrate parental involvement strategic under Title I with other programs such as Head Start, Reading First, etc.;
- (6) conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies; and
- (7) involve parents in Title I activities.

The board will review this policy annually. The superintendent or designee is responsible for notifying parents of this policy annually or within a reasonable time after it has been amended during the school year. It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference: No Child Left Behind, Title I, Sec. 1118, P.L. 107-110 (2002)

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