## Algebra II Chapter 1 - Sequences

| Assignments |  | I can Statements | Done |  |
| :--- | :--- | :--- | :--- | :--- |
| Refresh Skills | pg. 29 | $1-6$ | Review / relearn |  |
| Section 1.1 | pg. $36-38$ | $1-7$ | $1 \mathrm{a}, 1 \mathrm{~b}, 1 \mathrm{c}$ |  |
| Section 1.2 | pg. $43-47$ | $1-6,19,20$ | $1 \mathrm{a}, 1 \mathrm{c}, 1 \mathrm{~d}, 1 \mathrm{i}$ |  |
| Section 1.3 | pg. $51-53$ | $1-6$ | $1 \mathrm{a}, 1 \mathrm{~b}, 1 \mathrm{c}, 1 \mathrm{~d}, 1 \mathrm{e}, 1 \mathrm{f}, 1 \mathrm{i}$ |  |
| Section 1.4 | pg. $58-61$ | $1-6$ | $1 \mathrm{a}, 1 \mathrm{~g}, 1 \mathrm{~h}$, |  |
| Section 1.5 | pg. $66-68$ | $1-6,13-15$ | 1 i |  |
| Chapter Review | pg. $73-75$ | $1-10$ | all |  |


| I can Statements: |  |
| :--- | :--- |
| 1a | I can use a recursive formula to write out a sequence |
| 1b | I can write the recursive formula for an arithmetic sequence |
| 1c | I can write the recursive formula of a geometric sequence |
| 1d | I can use a geometric sequence to model growth and decay <br> problems. |
| 1e | I can find the long-term value of a geometric sequence. |
| 1f | I can use shifted geometric sequences to model data. |
| 1g | I can graph recursive sequences. |
| 1h | I can write a recursive sequence given a graph. |
| 1i | I can use a geometric sequence to model compound interest. |

