## Algebra II Chapter 4 - Functions, Relations and Transformations

| Assignments |  | I can Statements | Done |  |
| :--- | :--- | :--- | :--- | :--- |
| Refresh Your Skills | Pg. 183 | $1-3$ | Review / Reteach |  |
| Section 4.1 | Pg. 187-189 | $1-6,10,11$ | 4 a |  |
| Section 4.2 |  | Worksheet Functions | $4 \mathrm{~b}, 4 \mathrm{c}, 4 \mathrm{~d}$ |  |
| Section 4.2 | Pg. 193-196 | $1-8,13,16$ | $4 \mathrm{~b}, 4 \mathrm{c}, 4 \mathrm{~d}$ |  |
| Section 4.3 | Pg. 201-204 | $1-6,8,13$ | $4 \mathrm{a}, 4 \mathrm{i}$ |  |
| Section 4.4 | Pg. 209-211 | $1-6,8,10$ | $4 \mathrm{e}, 4 \mathrm{i}$ |  |
| Section 4.5 | Pg. 216-219 | $1-5,7,8,12,15$ | $4 \mathrm{f}, 4 \mathrm{i}, 4 \mathrm{k}, 4 \mathrm{l}$ |  |
| Section 4.6 | Pg. 226-228 | $1-5,7,9,12$ | $4 \mathrm{f}, 4 \mathrm{~g}, 4 \mathrm{i}, 4 \mathrm{j}, 4 \mathrm{k}$ |  |
| Section 4.7 | Pg. 232-233 | $1-5$ | $4 \mathrm{~h}, \mathrm{hi}, 4 \mathrm{j}, 4 \mathrm{k}$ |  |
| Section 4.8 | Pg. 240-244 | $1-6,9,10,12,13,16$ | $4 \mathrm{~m}, 4 \mathrm{n}$ |  |


| I can Statements: |  | Samples |  |  | Reflection |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 |  |
| 4a | - I can represent a situation by drawing a graph. |  |  |  |  |
| 4b | - I can determine if a relation is a function. |  |  |  |  |
| 4c | - I can use function notation. |  |  |  |  |
| 4d | - I can define the domain and range of a function. |  |  |  |  |
| 4 e | - I can graph a basic quadratic function |  |  |  |  |
| 4f | - I can graph a basic square root function |  |  |  |  |
| 4 g | - I can graph a basic absolute value function |  |  |  |  |
| 4h | - I can graph a basic circle |  |  |  |  |
| 4i | - I can translate a function vertically and horizontally. |  |  |  |  |
| 4j | - I can dilate a function vertically and horizontally. |  |  |  |  |
| 4k | - I can reflect a function. |  |  |  |  |
| 41 | - I can define a piecewise function. |  |  |  |  |
| 4m | - I can do the composition of functions. |  |  |  |  |
| 4 n | - I can apply composition of functions to real world contexts. |  |  |  |  |

